

GIS for Schools

Professional Learning



Time	Description
10.00am-10.30am	<p>Introduction to GIS</p> <ul style="list-style-type: none"> <li>• What is GIS</li> <li>• Why should I use it?</li> <li>• GIS Industry</li> <li>• Careers in GIS</li> </ul> <p>Survey123</p>
10.30am-11.00am	MORNING TEA
11.00am-11.15am	<p>Walk to Rural Fire Services</p> <p>GROUP A COLLECT DATA</p>
11.15am-12.00pm	<p>Visit to Rural Fire Services</p> <ul style="list-style-type: none"> <li>• Real world application of GIS</li> <li>• Hear from industry experts</li> </ul>
12.00pm-12.20pm	<p>Walk back to Sydney Olympic Park</p> <p>GROUP B + C COLLECT DATA</p>
12.20pm-1.30pm	<p>ArcGIS Online</p> <ul style="list-style-type: none"> <li>• Searching for maps in Living Atlas + ArcGIS Online database</li> <li>• Adding your own data via Excel sheet</li> <li>• Saving and sharing your map</li> </ul>
1.30pm-2.30pm	LUNCH
2.30pm-3.15pm	<p>ArcGIS Online</p> <ul style="list-style-type: none"> <li>• Completing analysis</li> <li>• Looking at our Survey results</li> <li>• Administering your account</li> </ul>
3.15pm-3.45pm	<p>Story Maps</p> <ul style="list-style-type: none"> <li>• Story Maps as Educational Tools</li> </ul>



Part One: What

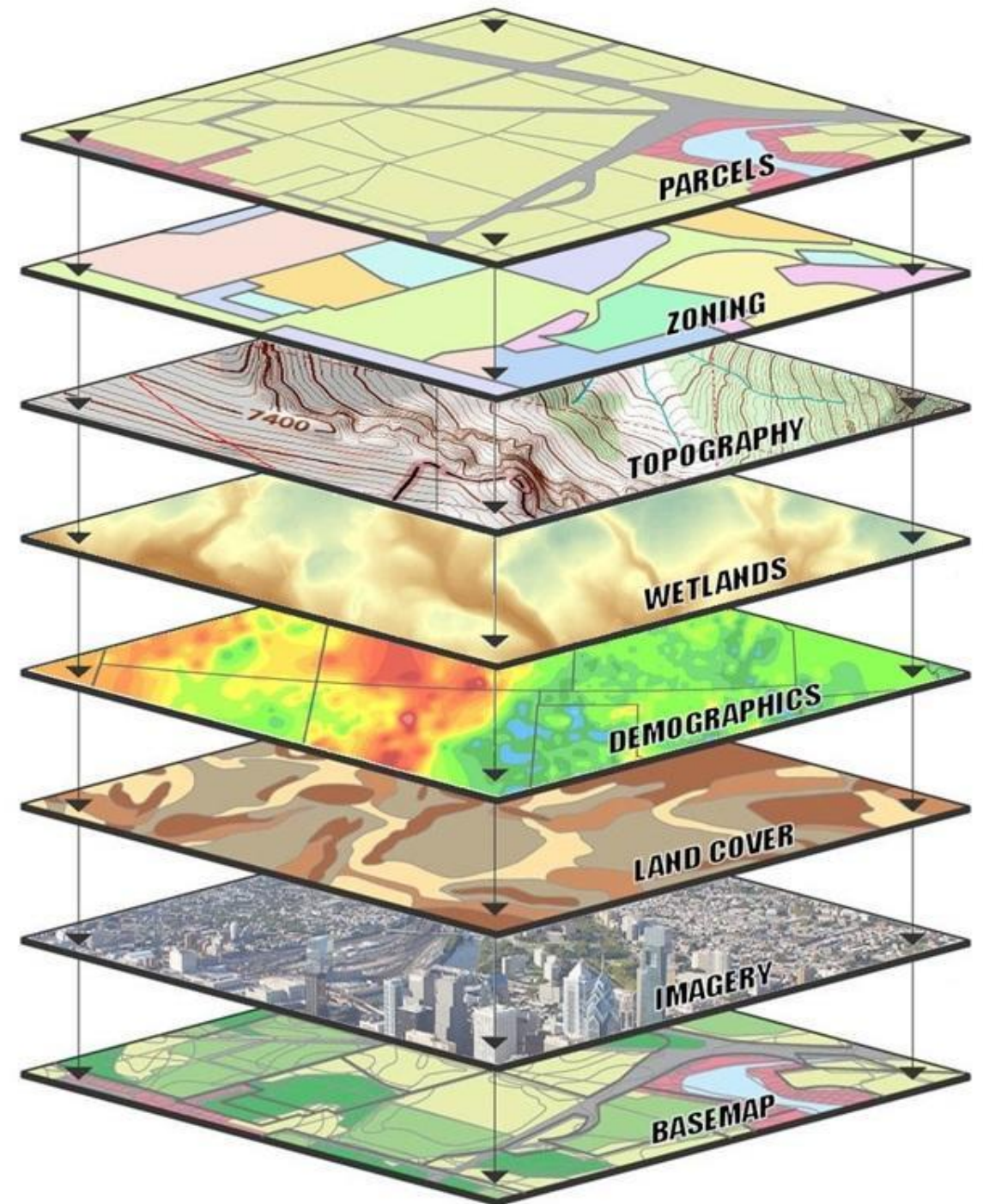
is GIS and why

should I use it?



# What is GIS?

- A GIS is a Geographic Information System
- This is a method of capturing, storing and representing information in something called a layer
- Each layer contains its own geographic dataset
- Maps are made in GIS by assembling different types of layers



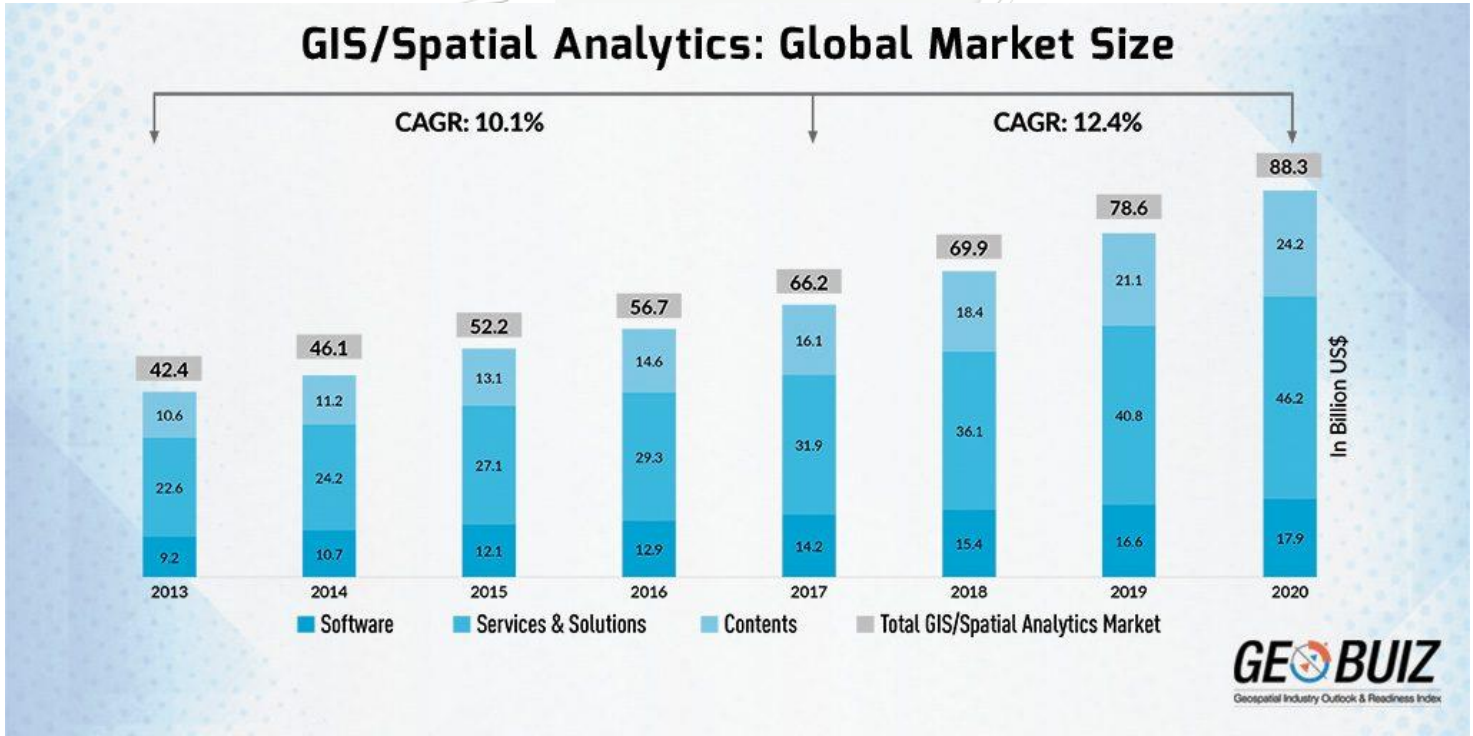
# Who uses GIS?



- Research institutes
- Environmental scientists
- Health organisations
- Land use planners
- Government agencies
- Defence force
- Police departments
- Campus administration
- Retail
- Telecommunications
- Agribusiness
- Real estate
- Mining and petroleum
- Transport sector
- Asset management
- Disaster management
- Private businesses

# GIS as a Career

- Second largest after the GNSS Industry
- Huge rise in open data
- Increased demand for 'smart cities' in China, India and other Asian countries
- Needed for disaster management
- Government sector highest user





# How do I implement it in the classroom?

- “I don’t have time!”
- Good GIS practice should not make more work for you as a teacher
- It should be integrated within your normal teaching practice
- Inquiry model and spatial inquiry go hand in hand



BLOG

## Teacher Talk: Navigating the GIS Classroom

Australian teachers see the power of using GIS in their classroom, but many aren't sure on the pedagogy and teaching method to use. We look at tried and tested approaches, to help make the transition as smooth as possible.

MORE →

# How do I implement it in the classroom?

- Field Trips
- Reports
- Investigations
- Attention Grabbers

Collected data on water quality using Survey123, then plotted land use in the area





# How do I implement it in the classroom?

- 📍 Collected data on water quality using Survey123, then plotted land use in the area to determine the poor results
- 📍 Created choropleth maps of HIV prevalence in Africa
- 📍 Mapped local congestion near their school and suggested solutions to ease traffic

# Where to start?



ArcGIS Online



Survey123



Story Maps

# How to Guides

Schools

Learning materials

**Professional development**

E-newsletter subscription

Visit <https://esriaustralia.com.au/gis-for-schools/professional-development>

1. What is GIS and why should I use it?
2. Activating your account
3. Adding students and teachers
4. Introduction to ArcGIS Online



# Learning Materials

Schools Learning materials Professional development E-newsletter subscription

About Content Legend

Contents

- World Mountain Ranges
- Tectonic Boundaries
- Ranges Away From Boundaries
- PlateMotions (mm / year)
- Topographic

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## Making mountains

Lesson Map: <http://esriaustralia.com.au/education/SpatialActivity14>

### Engage

Where are Australia's biggest mountain ranges?

- Click on the lesson map URL above to open the lesson map. It shows the global distribution of volcanoes.
- Zoom in to Australia. How many significant mountain ranges does Australia have? [7]
- What is the name of Australia's largest mountain range? [*The Great Dividing Range*]

### Explore

How do mountains form?

- In the Details pane, under the heading Content, tick the checkbox to turn on the layer called Tectonic Boundaries.
- Open the Legend, and identify the type of plate movement at each boundary.
- Where do volcanoes most commonly occur? [*Along plate boundaries - specifically converging boundaries*]
- How do plates interact at these 3 boundaries? [*Converging plates crash towards each other; Diverging plates move away from each other; Transforming plates slide past each other in opposite directions*]
- Where do mountain ranges occur in relation to plate boundaries? [*Mostly on top of the boundary, at the edge of plates*]

### Explain

Which type of boundary makes the biggest mountains?

- Count the number of mountains that occur near each plate boundary.

Time  
20 minutes

### Activity

Investigate how mountains are formed, by exploring plate tectonics.

### Learning Outcome

Students will be able to:

- Identify different types of plate boundaries
- Analyse boundary interactions to determine the cause of mountain ranges
- Understand the formation of plates away from boundaries

### ACARA Curriculum Link

Year 8 Geography – Unit 1:  
Landforms and landscapes

[ACHGK048](#) | [ACHGK050](#) |  
[ACHGS057](#) | [ACHGS058](#) | [ACHGS059](#)

Year 9 Science – Earth and space sciences

[ACSSU180](#) | [AC SIS166](#) | [AC SUS169](#) |  
[AC SIS174](#)

Senior secondary Curriculum – Earth and Environmental Science – Unit 1:  
Introductions to Earth systems

[AC SES099](#) | [AC SES098](#) | [AC SES100](#) |  
[AC SES087](#) | [AC SES089](#)



Part Two: Setting

up your school and

using ArcGIS Online

# Navigating ArcGIS Online

Content

Organization



Skye Rodgers  
srodgers93

Overview

Members

Licenses

Status

Settings

## GIS for Schools

[Edit settings](#)



Subscription ID  
7534963280

[Download activity log](#)

Feature Data Store ⓘ  
Standard

System health - [View details](#)  
✓ All systems operational

Created  
Mar 16, 2017

Renewal date - [Renew](#)  
Mar 15, 2021

## Credits

[View status](#)

Total remaining credits

2,589.58

Last 30 days

1,832.30

Last 24 hours

58.68

Last 30 days



## Members

[Invite members](#)

[Manage members](#)

Total members

55

Pending members

0

Members per user type

**Creator** (formerly Level 2)

55 assigned -25 available | 30 total

**Editor**

0 assigned 30 available | 30 total

[+4 more user types](#)

## Add-on licenses

[Manage add-on licenses](#)

ArcGIS Pro Basic  
0 assigned 30 available | 30 total

ArcGIS Pro Standard  
0 assigned 30 available | 30 total

ArcGIS Pro Advanced  
2 assigned 28 available | 30 total

AppStudio for ArcGIS Standard  
0 assigned 30 available | 30 total

ArcGIS Business Analyst Web and Mobile Apps  
0 assigned 30 available | 30 total

[+5 more apps](#)



# Adding Teachers and Students

**Invite members**

Search members

Full name

Table

Last login

Filter

Filters








1 - 50 of 55

User type

- Creator
- Editor
- Field Worker
- GIS Professional Advanced
- GIS Professional Basic
- GIS Professional Standard

Role

- Administrator
- Data Editor
- Hidden User
- Publisher
- User
- Viewer

<input type="checkbox"/>	Member	Credits remaining ⓘ	Last login	User type	Role
<input type="checkbox"/>	 <b>Skye Rodgers</b> srodgers93	No limit	Today	Creator	Administrator
<input type="checkbox"/>	 <b>Training user</b> edu005	No limit	Today	Creator	Publisher
<input type="checkbox"/>	 <b>Training user</b> edu001	No limit	Today	Creator	Administrator
<input type="checkbox"/>	 <b>Training user</b> edu003	No limit	Feb 19, 2019	Creator	Publisher
<input type="checkbox"/>	 <b>Training user</b> edu009	No limit	Feb 19, 2019	Creator	Publisher
<input type="checkbox"/>	 <b>Training user</b> edu002	No limit	Feb 19, 2019	Creator	Publisher
<input type="checkbox"/>	 <b>Training account</b>	No limit	Feb 19, 2019	Creator	Publisher



# Adding Teachers and Students

GIS for Schools

Overview Members Licenses Status Settings

Invite members






Search members

Full name

Level: Level 1, Level 2

Role: Administrator, Hidden User, Publisher, User, Viewer

1-16 of 55

Member	Credits remaining	Last login	Level	Role
<input type="checkbox"/>  <b>Skye Rodgers</b> srodgers93	No limit	Today	2	Administrator
<input type="checkbox"/>  <b>Training account</b> edu007	No limit	Oct 4, 2018	2	Publisher
<input type="checkbox"/>  <b>Training user</b> edu001	No limit	Oct 4, 2018	2	...
<input type="checkbox"/>  <b>training account</b> edu044	No limit	Oct 1, 2018	2	...
<input type="checkbox"/>  <b>Training account</b> edu011	No limit	Oct 1, 2018	2	...

*Note: A red circle highlights the role dropdown menu for the 'Training account edu007' user, showing options: Administrator, Hidden User, Publisher, User, Viewer.*





Part Three:

Using Survey123

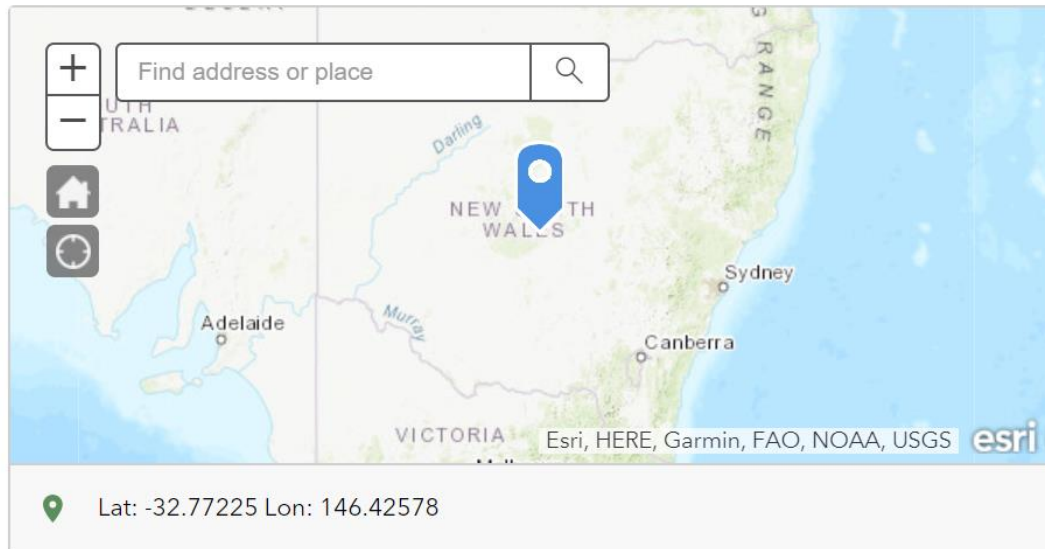
- Replace paper-based field booklets with Survey123, in a simple and intuitive form centric data gathering solution.
- Great for fieldtrips or on-site data collection.
- Automatically graphs and maps your results.



+  
Co

# Easy Forms

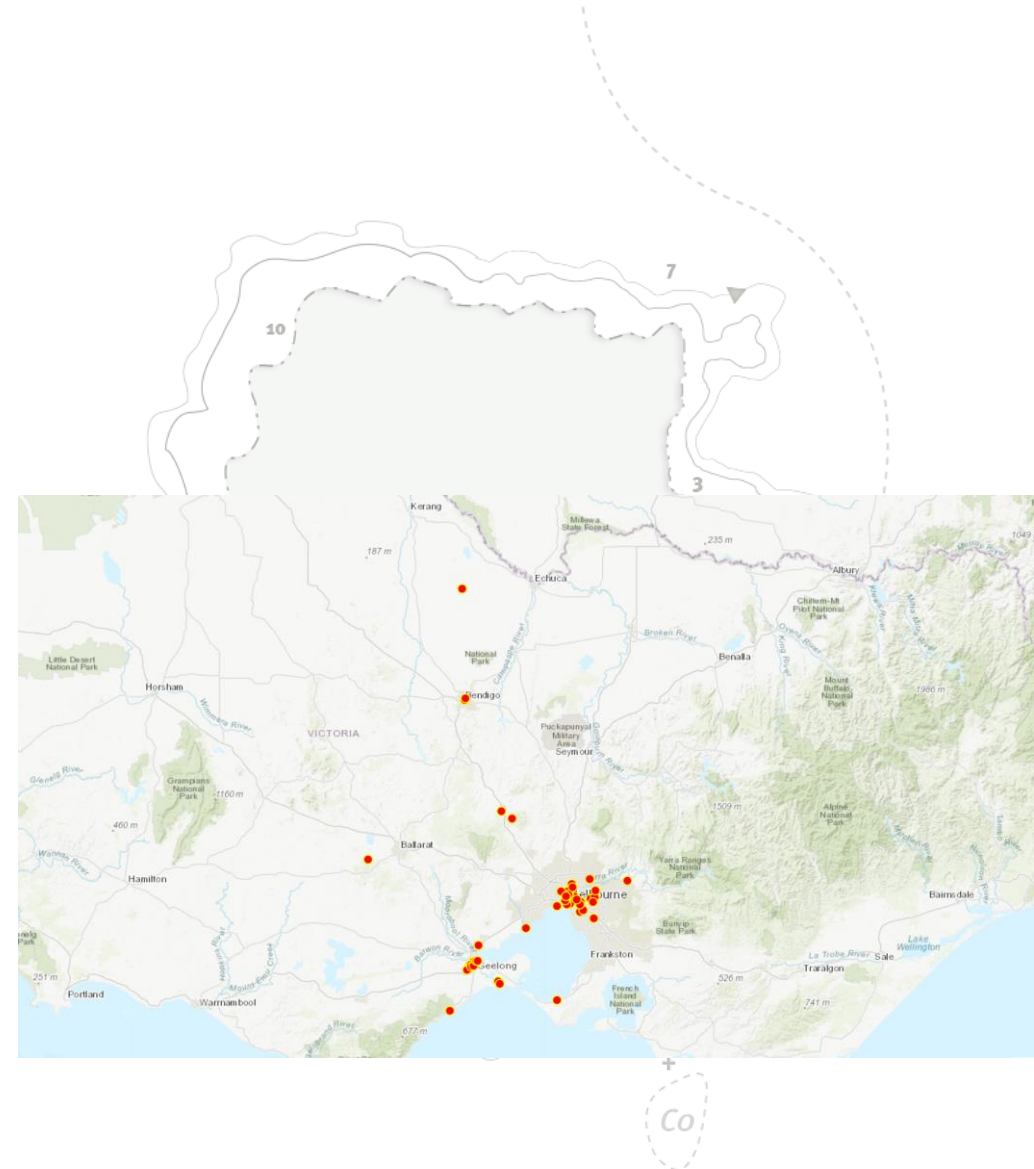
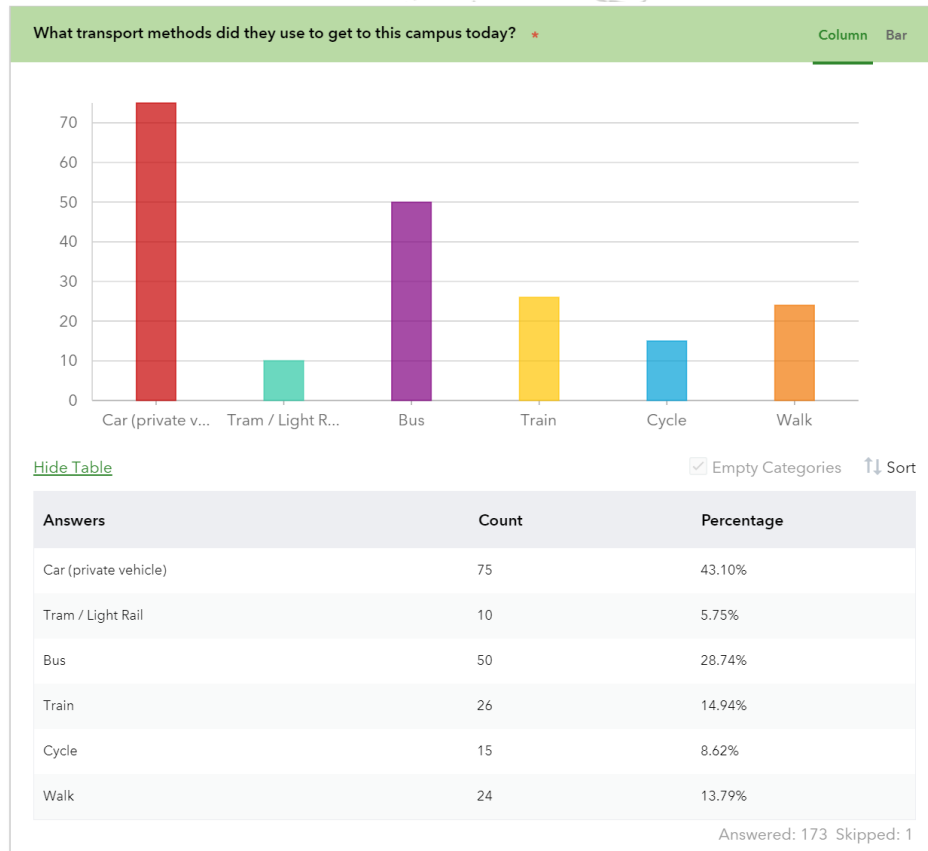
Where are you located \*



- Singleline Text
- Multiline Text
- Single Choice
- Single Choice Grid
- Multiple Choice
- Dropdown
- Rating
- Likert
- Number
- Date
- Time
- Image
- File Upload
- Signature
- GeoPoint
- Email
- Website
- Note
- Group

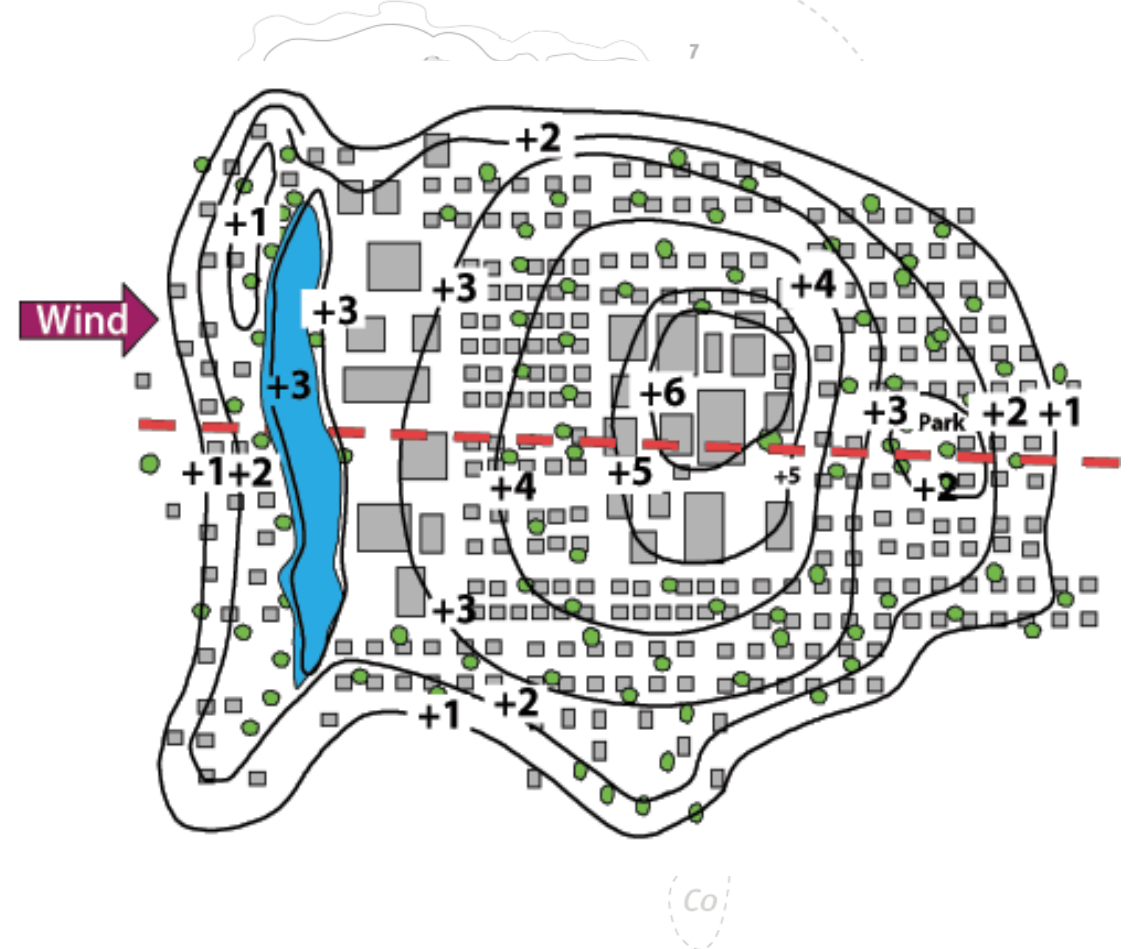


# Viewing Results



# Urban Heat Island

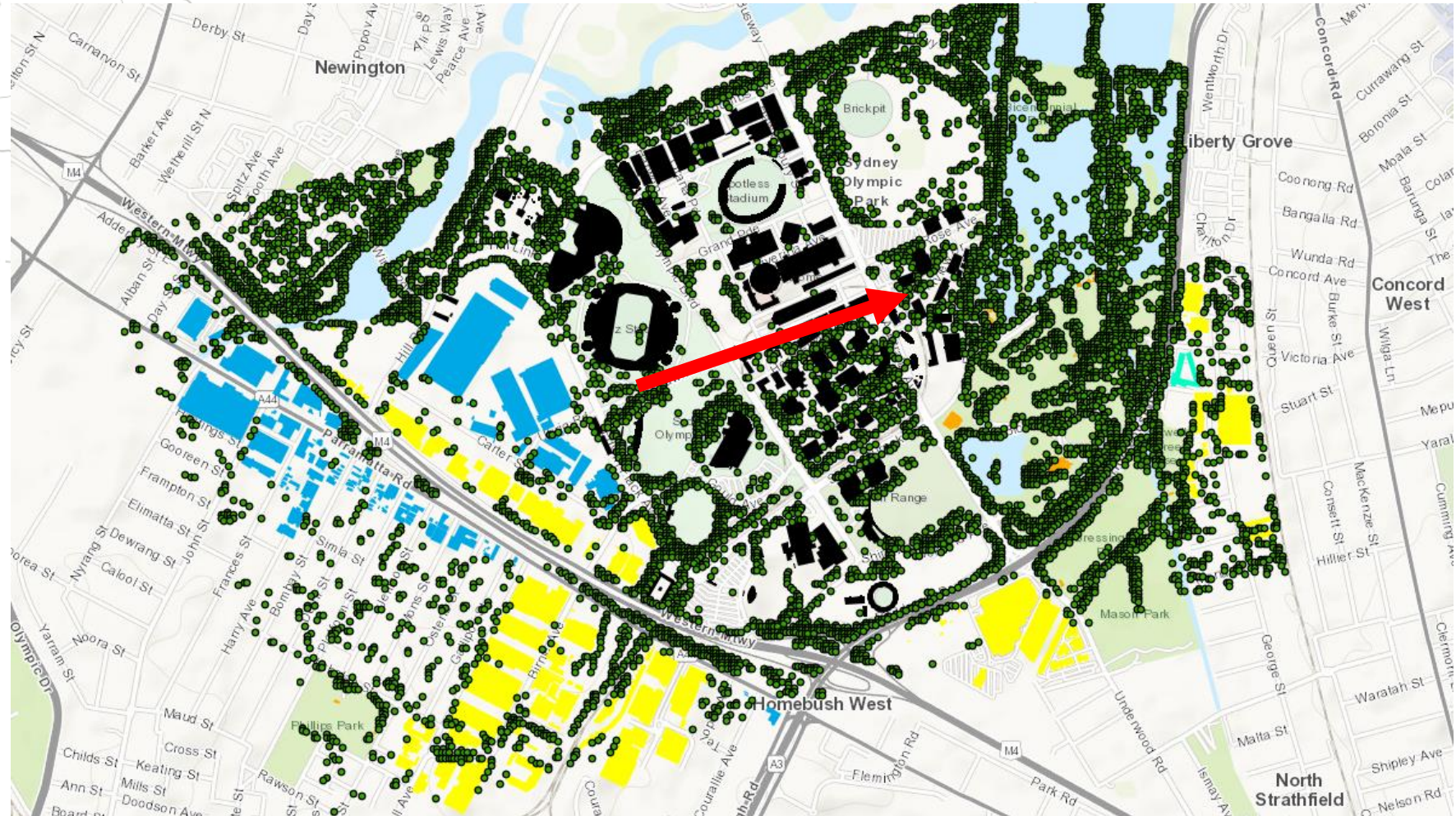
- Collecting data on our way to RFS
- Split into groups A, B and C
- Testing surface temperature vs actual temperature





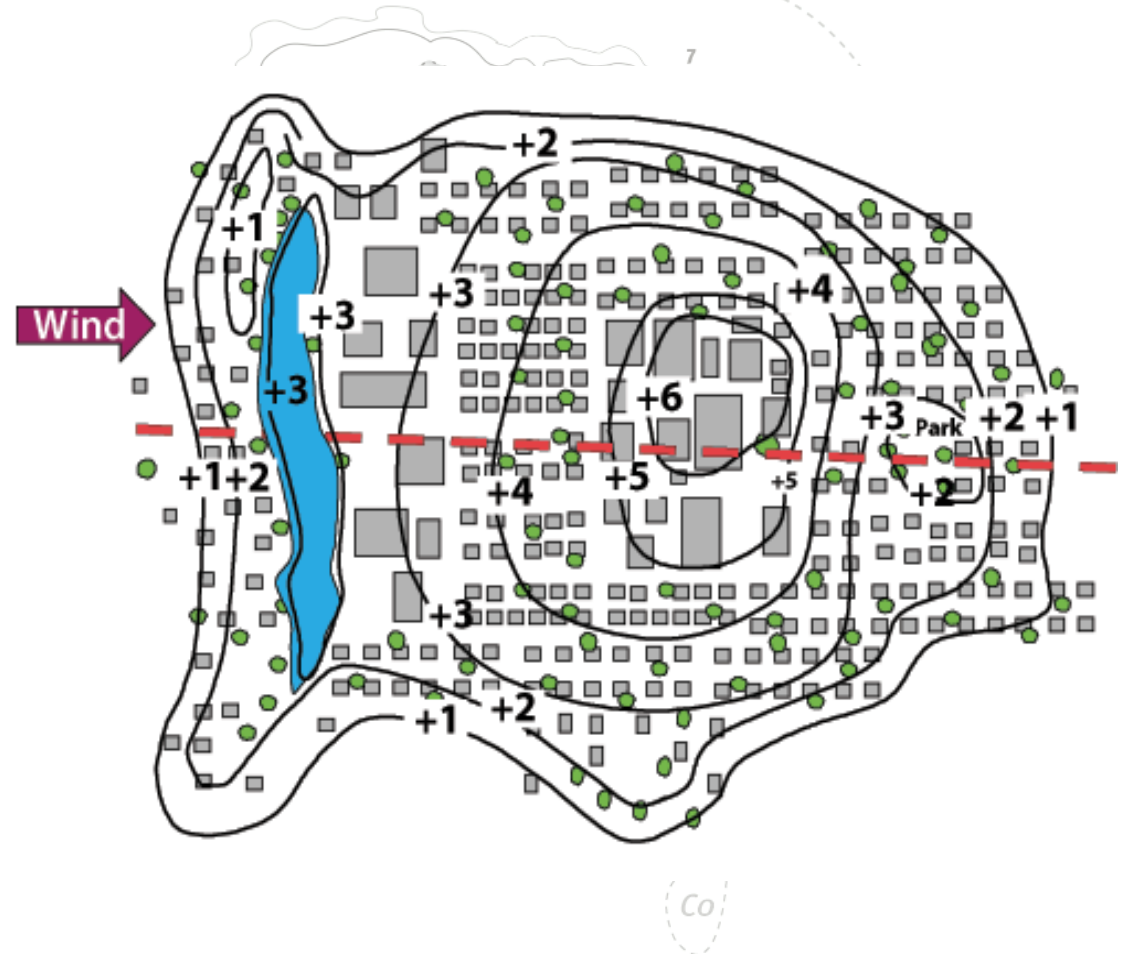
# Hypothesis

1. Will we see any evidence of UHI in SOP?
2. What surfaces will be the hottest?
3. Is SOP mainly built or natural?



# Urban Heat Island

- Upload data to [tinyurl.com/gtansw2019](https://tinyurl.com/gtansw2019)






A topographic map with contour lines and elevation markers (3, 7, 10) is visible in the background. A blue banner with white text is overlaid on the map.

# Creating a Survey123

# Survey

A fragment of a topographic map showing contour lines and a dashed line with an arrow pointing towards the right. A small '3' is visible near the top left.

- Complete the survey at [tinyurl.com/esriinternet](https://tinyurl.com/esriinternet)
  - See the results at [tinyurl.com/esriinternet-answer](https://tinyurl.com/esriinternet-answer)
- 
- A fragment of a topographic map showing a narrow, elongated landmass with contour lines. A '10' is visible near the bottom left.

## Environmental changes

Students:

- investigate changes to their local environment caused by people **VR**
- explore ways people alter the environment eg clear trees for buildings, pollute the air **F**
- examine the environmental effects of people's actions eg loss of habitat, declining biodiversity, climate change **F** ⚙️






Part Four:

Using ArcGIS

Online

A fragment of a topographic map showing contour lines, a dashed line with an arrow, and a small cross symbol.

## Living Atlas

- Esri curated content
  - (Mostly) up to date
  - Reliable
  - Always has credits
- 
- A fragment of a topographic map showing contour lines with numbers 7 and 10, a dashed line with an arrow, and a small cross symbol.

## Layers

A fragment of a topographic map showing contour lines with numbers 7, 10, 3, and 5, a dashed line with an arrow, a small cross symbol, and a dashed circle containing the letters 'Co'.

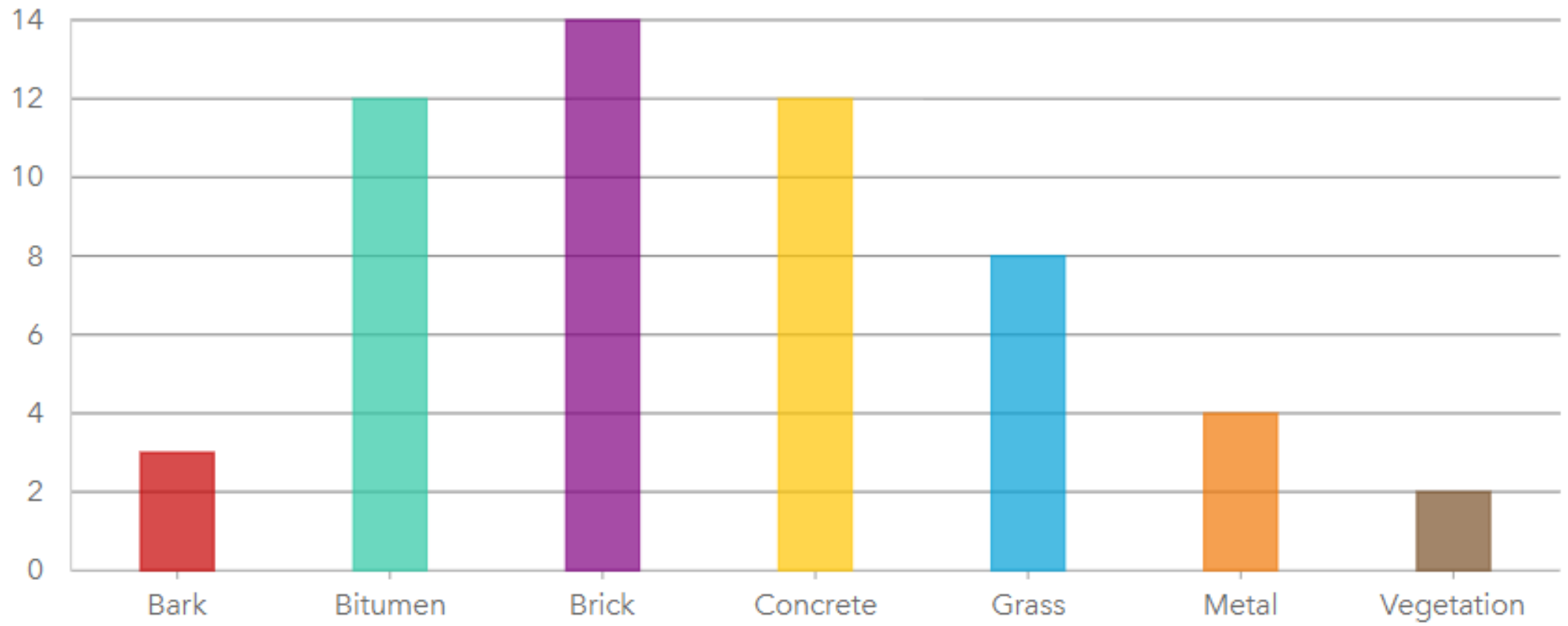
## ArcGIS Online

- Organisation curated content
- Can be really useful
- Can be really terrible
- Check the credits



# Surface Type

Column Bar Pie Map







Part Five: Creating

a Story Map

# What is a Story Map?

*“Stories are the communal currency of humanity”*

*Tahir Shah*



*Stories are the social and cultural experience of sharing information, in an entertaining way.*

*Maps can graphically, or geographically, give us a valuable storytelling tool*

# Types of Story Maps

Great for virtual tours



Great for long stories with accompanying maps or other multimedia



Create a New Story

Pick an App

Ask the Pros

Great for 1 phenomena case studies by large amounts of people



Great for online reports or textbooks



MAP TOUR



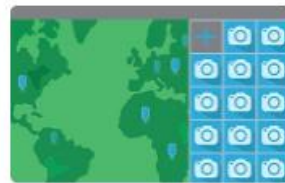
MAP JOURNAL



CASCADE



MAP SERIES



CROWDSOURCE



SHORTLIST



SWIPE/SPYGLASS



BASIC

CLOSE

= need map(s) to begin    = creates a map

# Gallery



Demographics & Statistics Atlas  
By Andrew Skinner, Esri



Darling Hill Road  
By Allen Carroll, Esri



Surveying the South  
By The Library of Congress



Behind Barbed Wire  
By The Library of Congress



Why Tell Stories?  
By Esri Story Maps team



FIRE SAFETY CONCERNS  
By City of Brampton, Ontario, Canada



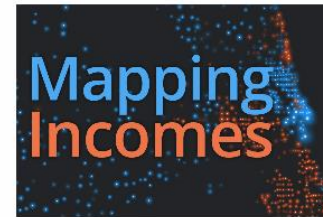
2018 Report to the Community  
By St. Louis Park, MN



Damaged & Defiant: Hurricane Harvey  
By Esri Story Maps team / The Dawn Project



Bellingham Housing Statistics  
By City of Bellingham, WA



Mapping Incomes  
By Esri Story Maps team



US School Shootings By Year: 2013 - 2018  
By Esri Media team



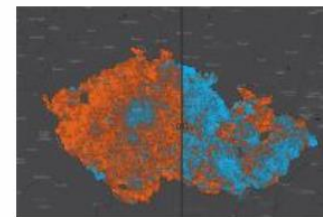
Global Women's Health Indicators  
By Diana Lavery, Esri



Celebrating Lost Loved Ones  
By Esri / National Safety Council



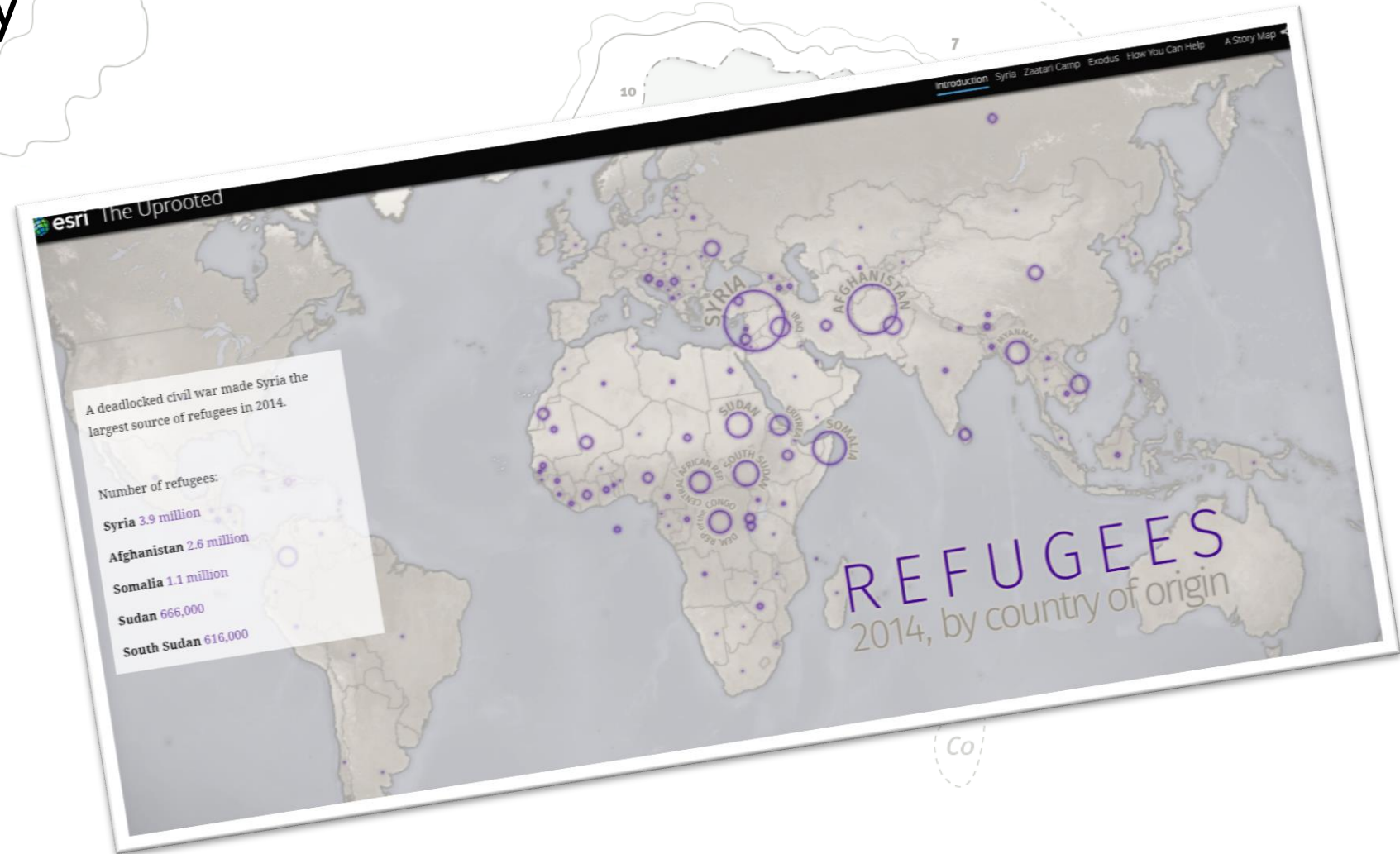
Alaska's Justice Ecosystem: Building a Partnership of Providers  
By SRLN / Alaska Court System



Kdo rozhodl volby?  
By Arcdata Praha



# Browse Galley





# Urban Heat Island

- [tinyurl.com/gtanswresult](https://tinyurl.com/gtanswresult)

